

Rokeby Prevent Duty Policy

Member of Staff Responsible	Deputy Head Pastoral
Date of Policy	July 2025
Date for review	July 2027
Approved By Governors	n/a
Distribution:	All Staff

Promoting British Values

At Rokeby we ensure that through our school vision, values, rules, diverse curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. Please see our full *Promoting British Values at Rokeby School* document.

Statutory Duties

The duty to prevent children and young people being radicalised is set out in the following documents.

- Counter-Terrorism and Security Act (2015)
- Keeping Children Safe in Education (latest version)
- Prevent Duty Guidance (2023)
- Working Together to Safeguard Children (latest version)
- Understanding and identifying radicalisation risk in your education setting (2023)

Basis of Prevent

The school follows the College of Policing and Metropolitan Police Service's 'Channel and Prevent Multi-Agency Guidance' (2021), of which 'Prevent' is the first part of the UK's counter-terrorism strategy, known as CONTEST (Prevent, Pursue, Protect, Prepare).

Related Policies

The school's responsibilities towards meeting the guidelines set out in The Prevent Duty (2015) are also echoed in the following policies:

- ICT Student Policy
- Behaviour Conduct and Discipline Policy
- Safeguarding Policy

- Staff Code of Conduct
- Whistle-blowing Policy

Roles and Responsibilities:

Role of the Governing Body

It is the role of the governing body to ensure that the school meets its statutory duties **with regard to preventing radicalisation.**

Role of staff

It is the role of staff to understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns.

All staff, including activities coaches and peripatetic staff, are trained to ensure that they understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. The DSL and DDSs have received specialist training regarding The Prevent Duty to ensure that any child who may be vulnerable to the risk of radicalisation or showing signs of radicalisation is identified and referred to appropriate agencies.

Curriculum

At Rokeby, we are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others. Bespoke lessons are delivered in Year 7 and 8 PSHE regarding resisting extreme views, building personal resilience, understanding the risks associated with terrorism and educating the boys with regard to radicalisation.

These values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching the school's core values alongside the fundamental British Values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

Internet Safety

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our school block inappropriate content, including extremist content. The filters are tested regularly by our ICT Manager.

We also filter out social media, such as Facebook. Searches and web addresses are monitored, and the Smoothwall filter system will alert senior staff where there are concerns and prevent further access when new sites that are unblocked are found see our *Social Media* policy. The Impero system also monitors keystrokes on laptops and computers and alerts senior staff to any extremist concerns.

Where staff, students or visitors find unblocked extremist content they must report it to a senior member of staff.

The *ICT Student Policy* refers to acceptable online behaviour. All boys receive age-appropriate safer internet training.

We regularly send information to parents and guardians about online safety, including guidance on parental controls and monitoring.

Safer Recruitment

We ensure that the staff we appoint to the school are suitable, our recruitment procedures are rigorous, and we follow the statutory guidance published in part 3 of *Keeping Children Safe in Education*. Vetting and barring checks are undertaken on relevant people, including governors and volunteers – see our *Recruitment Policy*.

Visitors

Visitors to the school are made aware of our safeguarding and child protection policies on arrival at the school and are given information about what to do if they are concerned about any aspect of child welfare.

We undertake due diligence to ensure that visiting speakers are appropriate. Speakers will be supervised at all times and will not be allowed to speak to children without a member of staff being present. All content is vetted prior to delivery.

In order to assess the risk, the following may be helpful:

Some young people may appear to be at risk or susceptible to radicalisation into terrorism without showing a clear ideology. Individuals increasingly adopt a mix of ideas from different ideologies into their grievance narratives.

This could include individuals who:

- show an interest in multiple extremist ideologies at the same time
- switch from one ideology to another over time
- target a 'perceived other' of some kind (perhaps based on gender or another protected characteristic), but do not otherwise identify with one particular terrorist ideology or cause - for example, involuntary celibates (incels) who direct their anger mainly at women
- are obsessed with massacre, or extreme or mass violence, without specifically targeting a particular group - for example, high school shootings
- show an interest in conspiracy theories which can act as gateway to radicalised thinking, common themes include:

- religious or ethnic superiority
 - antisemitism
 - misogyny
 - anti-establishment and anti-LGBT grievances
- may be susceptible to being drawn into terrorism out of a sense of duty, or a desire for belonging, rather than out of any strongly held beliefs

Signs of vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are number of signs that together increase the risk. Signs of vulnerability include:

- underachievement
- being in possession of extremist literature
- social exclusion
- traumatic events
- global or national events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identify
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith

Recognising Extremism

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- making remarks or comments about being at extremist events or rallies outside school
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups

- out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent.)
- secretive behaviour
- online searches or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalising anti-Western or anti-British views

The Referral Process

Staff and visitors to the school must refer all concerns about children and young people who show signs of vulnerability or radicalisation must be passed to the Designated Safeguarding Lead using the usual methods for reporting other safeguarding concerns.

Advice can also be sought by anyone from the DfE dedicated Counter Extremism Group on 0207 340 7264.

When there are significant concerns about a pupil, the Designated Safeguarding Lead in liaison with the Headmaster will make a referral to the appropriate body – SPA in the first instance.

Prevent Risk Assessment – September 2025

Risk Scoring			
Likelihood		Severity	
Almost Certain	5	Catastrophic	5
Very Likely	4	Major	4
Likely	3	Moderate	3
Unlikely	2	Minor	2
Improbable	1	None or Trivial	1

NO	Risk Title	Summary of Risks	Gross Score	Existing Controls	Residual Score	Further Action Needed	RAG Rating
1	Online Safety	<ul style="list-style-type: none"> Extremist organisations are able to radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'. Learners (and staff) are able to access unlawful radicalising material which promotes proscribed terrorist groups. 	Like: 4 Sev: 4	<ul style="list-style-type: none"> Smoothwall firewall Impero classroom & wellbeing managed software. Alerts to DSL and DDSL. Pupils' devices monitored at school & at home by Smoothwall Pupil online safety awareness talks. Staff online safety training. Police talks PHSE programme 	Like: 2 Sev: 3	<ul style="list-style-type: none"> Ongoing pupil awareness Ongoing staff training. 	GREEN
2	Partnership	<ul style="list-style-type: none"> The organisation does not establish effective partnerships with organisations such as the Local Authority, Police Prevent Team, DfE Regional Coordinator and others. The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks. 	Like: 4 Sev: 2	<ul style="list-style-type: none"> DSL signed up to Met Engage DSL has links with the school community police officer All staff are aware of the name of the KRSP LADO. DSL attend termly forums and receives updates Safeguarding Audit complete 	Like: 2 Sev: 2		GREEN
3	Leadership	<ul style="list-style-type: none"> Leaders within the organisation do not understand the requirements of the Prevent Statutory 	Like: 4 Sev: 4	<ul style="list-style-type: none"> Prevent Duty Gov training for all staff, including any updates annually. DSL and DDSL's completed 	Like: 2 Sev: 2	<ul style="list-style-type: none"> Ongoing staff training. Protect Duty training once implemented 	GREEN

		<p>Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level.</p> <ul style="list-style-type: none"> The result is that the organisation does not attach sufficient priority to Prevent Action Plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not affective. 		<p>Gov Prevent referral training</p> <ul style="list-style-type: none"> Gov Prevent training completed as part of onboard process for all new staff. Senior staff continual CPD. ISBA updates 			
4	Staff training and Awareness	<ul style="list-style-type: none"> Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns. Leaders and staff feel unable or unwilling 	Like: 4 Sev: 4	<ul style="list-style-type: none"> Prevent Duty Gov training for all staff, including any updates so all staff understand how to record and report concerns regarding risk of radicalisation. Annual safeguarding training. Safeguarding policy Safeguarding issues permanent agenda item in weekly SLT meetings Safeguarding Audit 	Like: 2 Sev: 2	<ul style="list-style-type: none"> Continue with safeguarding briefings on termly basis, during INSET Continue to encourage a safeguarding culture throughout all areas of the school 	GREEN

		<p>to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <ul style="list-style-type: none"> ▪ Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked. 				
5	Speakers and Events	<ul style="list-style-type: none"> ▪ Extremist organisations are given a platform to radicalise young people because the organisation has ineffective processes in the place for vetting speakers and events. ▪ Inappropriate or extremist materials are shared with learners (face to face or via weblinks) as insufficient checks are made of external speakers and materials that they promote or share. 	Like: 3 Sev: 4	<ul style="list-style-type: none"> ▪ Visiting speaker risk assessment is completed before any visit. ▪ Material is checked by organising member of staff. ▪ Visiting speaker policy, all staff aware of this policy as highlighted in annual safeguarding training. 	Like: 2 Sev: 2	GREEN

6	Welfare & Pastoral Care	<ul style="list-style-type: none"> The organisation does not provide effective welfare and pastoral support which results in learners (and staff) being unsupported and the risk of vulnerabilities being exploited 	Like: 4 Sev: 4	<ul style="list-style-type: none"> Onsite ELSA support for children Form teachers and SLT have a positive rapport with families at the school Contacts in the local area such as Family Treatment Services and KRSP and Police. Open conversations with SLT and staff line managers Flagged concerns are managed in a supportive and educational way to avoid over-punitive practice, which could create fear. Effective relationship and communication with parents to discuss any Smoothwall flags that occur. 	Like: 2 Sev: 2		GREEN
7	Prayer & Faith Facilities	<ul style="list-style-type: none"> Requirements of learners (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of 	Like:3 Sev: 2	<ul style="list-style-type: none"> Staff and families can request time off for religious celebrations/festivals taking place during term time. If asked, a space for prayer requirements can be put in place 	Like: 3 Sev: 2		GREEN

		<p>unknown suitability.</p> <ul style="list-style-type: none"> Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place. 				
8	Promoting British Values and Protected Characteristics	<ul style="list-style-type: none"> The school does not have a culture and ethos where British Values and Protected Characteristics are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish. Staff and learners do not understand BV, PC (or feel confident about), and extremist views and narratives are allowed to flourish unchallenged. 	Like: 4 Sev: 4	<ul style="list-style-type: none"> BV and PC are promoted and talked about with everyday learning and during assembly times Often topical debates in class lead to the BV and PC being discussed Children are encouraged to express and respect others' opinions. Pupils are able to explore political, religious and social issues in a safe and respectful environment. Pupils are taught about the diverse national, regional and ethnic identities in the UK and 	Like: 2 Sev: 2	GREEN

				<p>the need for mutual respect.</p> <ul style="list-style-type: none"> ▪ Staff are aware of the importance of promoting fundamental British values ▪ The school takes a democratic approach to decision-making where possible, allowing the children to have their say/vote ▪ The school organises multicultural talks and events. 			
9	Site Security	<ul style="list-style-type: none"> ▪ The organisation does not have sufficient security of its premises and learners are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety. ▪ Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes. 	Like: 5 Sev: 4	<ul style="list-style-type: none"> ▪ All visitors enter via Reception entrance or are signed in ▪ The school site has a controlled entrance and exit gates. ▪ CCTV on entrance/exit gates by a member of staff for events. ▪ Effective Safeguarding control for anyone entering the building, which includes a clear lanyard ▪ All visitors enter via Reception entrance. ▪ Visitor-reception policy 	Like: 2 Sev: 3		GREEN

		<ul style="list-style-type: none">▪ On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.		<ul style="list-style-type: none">▪ Effective safeguarding controls for anyone entering the building.▪ All dangerous substances are locked away under adult supervision.			
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