



## Careers Education Policy

<b>Member of Staff Responsible</b>	<b>Deputy Head - Pastoral</b>
<b>Date of Policy</b>	<b>September 2024</b>
<b>Date for review</b>	<b>September 2025</b>
<b>Approved By Governors</b>	<b>N/A</b>
<b>Distribution:</b>	<b>All teaching staff</b>

### **Rationale**

Rokeby ('the School') is committed to a broad all-round education from which our pupils may develop into successful, collaborative members of the workforce. A suitably challenging academic curriculum is combined with a wide range of co-curricular activities. Alongside this, we recognise that skills for employment are crucial for equipping our students for the diverse, ever-changing and interconnected world.

The Careers work is closely associated with the PSHE curriculum. There is close cooperation between the Head of PSHE, the Deputy Head Pastoral, Deputy Head Academic and the Head of Middle School.

We consider the Gatsby Benchmarks of Good Careers Guidance in our planning.

### **Aims**

Careers education at the school has the following aims:

- To raise/broaden the aspirations of all pupils
- To ensure that pupils make appropriate, informed decisions about the future of their education and their progress into the world of work.
- To allow them to consider a broad range of career options

- To encourage pupils to achieve their potential and fulfilment through work in their adult lives

### **Careers Education Programme**

Age-appropriate careers education is mapped into the PSHE curriculum strand of Money and Work. The school is committed to providing a planned programme of careers education for all pupils, including age-appropriate information about different jobs and career paths.

The school is committed to providing a planned programme of activities, advice and academic support to enable boys to make the most of the opportunities afforded to them after they leave Rokeby. This could be in the setting of a senior school, or in setting them on a path to a specific career through a programme of visiting speakers from a range of different professional backgrounds as part of our general studies program. In addition, the school will work to include careers education and guidance within other subjects across the curriculum, For example, in Year 7, all boys complete a Bronze Arts Award, which includes a section requiring them to research a person who has a career in the Arts.

We invite visitors to the school to share their career experiences, with the aim that these role models will inform and inspire pupils. A variety of visitors will be sought to help pupils better understand the wide choice of careers available to them.

The careers education and guidance provided is impartial, showing no bias or favouritism towards a particular institution, education or work option.

The programme will promote equality of opportunity and inclusion. All forms of stereotyping will be prohibited in the careers advice and guidance that is provided, to ensure pupils from all backgrounds, gender and diversity groups, and those with SEND, can consider the widest possible range of careers.

### **Monitoring and review**

This policy will be reviewed on an annual basis.