

Rokeby Prevent Duty Policy

Member of Staff Responsible	Deputy Head Pastoral
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Approved By Governors	n/a
Distribution:	All Staff

Promoting British Values

At Rokeby we ensure that through our school vision, values, rules, diverse curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. Please see our full *Promoting British Values at Rokeby School* document.

Statutory Duties

The duty to prevent children and young people being radicalised is set out in the following documents.

- Counter-Terrorism and Security Act (2015)
- Keeping Children Safe in Education (latest version)
- Prevent Duty Guidance (2015)
- Working Together to Safeguard Children (latest version)

Basis of Prevent

The school follows the College of Policing and Metropolitan Police Service's 'Channel and Prevent Multi-Agency Guidance' (2021), of which 'Prevent' is the first part of the UK's counter-terrorism strategy, known as CONTEST (Prevent, Pursue, Protect, Prepare).

Related Policies

The school's responsibilities towards meeting the guidelines set out in The Prevent Duty (2015) are also echoed in the following policies:

- ICT Student Policy
- Behaviour Conduct and Discipline Policy
- Safeguarding Policy
- Staff Code of Conduct
- Whistle-blowing Policy

Roles and Responsibilities:

Role of the Governing Body

It is the role of the governing body to ensure that the school meets its statutory duties **with regard to preventing radicalisation**.

Role of staff

It is the role of staff to understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns.

All staff, including activities coaches and peripatetic staff, are trained to ensure that they understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. The DSL and DDSLs have received specialist training regarding The Prevent Duty to ensure that any child who may be vulnerable to the risk of radicalisation or showing signs of radicalisation is identified and referred to appropriate agencies.

Curriculum

At Rokeby, we are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others. Bespoke lessons are delivered in Year 7 and 8 PSHE regarding resisting extreme views, building personal resilience, understanding the risks associated with terrorism and educating the boys with regard to radicalisation.

These values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching the school's core values alongside the fundamental British Values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

Internet Safety

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our school block inappropriate content, including extremist content.

We also filter out social media, such as Facebook. Searches and web addresses are monitored, and the Smoothwall filter system will alert senior staff where there are concerns and prevent further access when new sites that are unblocked are found see our *Social Media* policy.

Where staff, students or visitors find unblocked extremist content they must report it to a senior member of staff.

The *ICT Student Policy* refers to acceptable online behaviour. All boys receive age-appropriate safer internet training.

Safer Recruitment

We ensure that the staff we appoint to the school are suitable, our recruitment procedures are rigorous, and we follow the statutory guidance published in part 3 of *Keeping Children Safe in Education*. Vetting and barring checks are undertaken on relevant people, including governors and volunteers – see our *Recruitment Policy*.

Visitors

Visitors to the school are made aware of our safeguarding and child protection policies on arrival at the school and are given information about what to do if they are concerned about any aspect of child welfare.

We undertake due diligence to ensure that visiting speakers are appropriate. Speakers will be supervised at all times and will not be allowed to speak to children without a member of staff being present.

In order to assess the risk, the following may be helpful:

Signs of vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are number of signs that together increase the risk. Signs of vulnerability include:

- underachievement
- being in possession of extremist literature
- social exclusion
- traumatic events
- global or national events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identify
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith

Recognising Extremism

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- making remarks or comments about being at extremist events or rallies outside school
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent.)
- secretive behaviour
- online searches or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalising anti-Western or anti-British views

The Referral Process

Staff and visitors to the school must refer all concerns about children and young people who show signs of vulnerability or radicalisation must be passed to the Designated Safeguarding Lead using the usual methods for reporting other safeguarding concerns.

Advice can also be sought by anyone from the DfE dedicated Counter Extremism Group on 0207 340 7264.

When there are significant concerns about a pupil, the Designated Safeguarding Lead in liaison with the Headmaster will make a referral to the appropriate body – SPA in the first instance.