

Careers Education Policy

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| Member of Staff Responsible | Deputy Head - Pastoral |
| Date of Policy | June 2022 |
| Date for review | June 2023 |
| Approved By Governors | N/A |
| Distribution: | All teaching staff |

Rationale

Rokeby ('the School') is committed to a broad all-round education from which our pupils may develop into successful, collaborative members of the workforce. A suitably challenging academic curriculum is combined with a wide range of co-curricular activities. Alongside this, we recognise that skills for employment are crucial for equipping our students for the diverse, ever-changing and interconnected world.

Aims

Careers education at the school has the following aims:

- To give access to accurate, up-to-date careers guidance
- To raise the aspirations of all pupils
- To ensure that pupils make appropriate, informed decisions about the future of their education and broad range of career options
- To encourage pupils to achieve their potential and fulfilment through work in their adult lives

Careers Education Programme

The school is committed to providing a planned programme of careers education for all pupils in Years 6, 7 and 8, making sure that pupils are given information to help them understand the career paths available to them.

The programme is planned by the Head of PSHE as careers education at the School is closely associated with the PSHE curriculum. In addition, the school will work to encompass careers education and guidance into other subjects across the curriculum.

We also invite visitors to the school to share their careers experience, with the aim that these role models will inform and inspire pupils. A variety of visitors will be sought to help pupils better understand the wide choice of careers available to them.

The careers education and guidance provided is impartial, showing no bias or favouritism towards a particular institution, education or work option.

The programme will promote equality of opportunity and inclusion. All forms of stereotyping will be prohibited in the careers advice and guidance that is provided, to ensure pupils from all backgrounds, gender and diversity groups, and those with SEND, can consider the widest possible range of careers.

Monitoring and review

This policy will be reviewed on an annual basis.