

Pre-Prep Learning Support and Special Educational Needs Policy

The Pre-Prep aims to follow the Prep school Learning Support policy except in the areas where the needs of the Pre-Prep and the age of the pupils require a different approach.

These are outlines below:

Diagnosis:

The Head of Pre-Prep/Assistant Head (Junior)*, class teacher and Learning Support Teacher work together and discuss any concerns the class teacher may have about a child. This child will then be observed in class by the LS teacher and the Checklist for Spotting the SpLD pupil will be completed by the class teacher. The LS Teacher will decide whether further testing is required after evaluating the evidence collected and further discussion with all parties concerned.

Support:

Regular meetings with the Learning Support Team will ensure that class teachers are informed of the particular needs of each pupil. In this way pupils can be supported in class and areas of difficulty can be focused on and monitored.

Liaison and Reviews:

The parents are kept informed as to the progress of their son by half termly meetings with the LS Teacher.

Examinations:

NFER testing for Maths and English takes place in May each year.

English as an additional language:

Boys with English as an Additional Language are supported in the classroom and where necessary, are given extra help in small groups with the LS teacher. During assessment, boys with EAL are assisted with the reading and comprehension of the assessment.

* From January 2011

SW/LG

November 2009

Revised September 2010