

Pre-Prep Behaviour Policy

In the Pre-Prep we want to ensure that the boys are safe and happy. We follow the school motto of Smart, Skilful and Kind. Therefore, in addition to teaching them how to read and write, how to count and solve problems, we are also concerned with teaching them how to play together and how to behave towards one another. The boys need to be aware of moral issues such as right and wrong, fairness, tolerance and acceptance of others. We are a caring community whose values are built on mutual trust and respect for all.

We are particularly concerned with encouraging good behaviour, which is carefully developed. Children learn best when they are clear about what they are supposed to do and when they are continually and consistently encouraged to do it.

Our aims:

- To develop co-operation in all aspects of school life.
- To ensure the safety of all members of our school.
- To encourage the boys to take responsibility for their own actions and realise that actions have consequences.
- To develop respect for their own and other people's property.
- To understand the need for and develop acceptable behaviour in a variety of situations.
- To make our school a happy, safe and caring place to be.

What we mean by good behaviour:

- To be kind and caring.
- To be friendly and polite.
- To be helpful and thoughtful to each other.
- To show respect to their peers and adults around them.

The boys are encouraged:

- To care for themselves and begin to be responsible for their own safety.
- To develop self-esteem.
- To take pride in their own achievements.
- To value others and celebrate their similarities and differences.
- To care for and co-operate with others.
- To enjoy and respect others for their achievements.
- To develop a responsibility by learning to care for their school environment and the wider world.

How we encourage good behaviour:

- We recognise, highlight and praise good behaviour as it occurs.
- We praise the boys for behaving well.
- We ensure that we are firm but fair and that any criticism is constructive.
- We explain and demonstrate the behaviour we wish to see.
- We encourage the boys to be responsible for their own behaviour.
- We reward individuals and groups for behaving well.
- We lead by example.

The role of teachers:

- To teach effectively with few behaviour problems.
- To be caring, consistent and fair.
- To enforce the classroom rules.
- To have high expectations.
- To show respect and understanding.
- To keep a record of all incidents and deal with them in a professional manner.
- To seek assistance, from the Deputy Head of Pre-Prep or Head of Pre-Prep/Assistant Head (Juniors)*, if a problem persists.
- To liaise with the appropriate personnel as and when necessary.
- To report to parents about their son's progress.

The role of the parents:

- To feel confident that their children are developing not only academically, but also personally and socially.
- To know that their sons will receive support when they need it.
- To work collaboratively with the school, so that their sons may receive consistent messages about how to behave at home and at school.
- To read the school rules in the Parents' Handbook.
- To support their son's learning and co-operate with the school.

* From January 2011

Rewards

The boys may receive the following as praise and rewards for good behaviour:

- House points.
- Stickers, smiley faces, stars.
- Given golden time to pursue activities of their own choice.
- Comments in yellow message books or verbally, to their parents, about good behaviour.
- Learn about examples of good behaviour in assembly.
- Receive work of the weeks, star awards, smart boy awards in assembly.
- Be sent to the Head of Pre-Prep/Assistant Head (Junior)* as recognition of their good behaviour.
- Weekly whole Pre-Prep target agreed by the boys and rewarded with extra playtime on a Friday.

Sanctions

On occasions the boys may forget how to behave appropriately and be inconsiderate towards others. In the majority of cases, a firm reminder will be sufficient to prevent it from happening again. Sometimes, however, this may not be enough and therefore it may be necessary to:

- Discuss the incident with all parties and reprimand individuals as necessary.
- Separate boys within the class.
- Separate a boy from the class and refer him to the Deputy Head of Pre-Prep in the first instance or if required to the Head of Pre-Prep/Assistant Head (Junior)*.
- Loss of lunchtime to a maximum of 10 minutes.
- Loss of privileges enjoyed by others in the class.
- Contact parents to inform them of the incident and discuss ways of working together to improve the child's behaviour.

The class teacher discusses The Pre-Prep Promise and class rules as and when necessary. Both of these are agreed by the children and they are displayed within the classroom and around the Pre-Prep. In this way, every boy knows the standard of behaviour that is expected. If there is an incident of anti-social behaviour, the teacher may discuss these with the whole class.

We expect all the boys in the Pre-Prep to behave in a non-aggressive manner and to be polite and helpful to all members of the school community at all times. We hope that the boys will take these values out into the Prep school and the wider world.

* From January 2011

SW/LS

Revised July 2010